

Mahitahi

Working together as partners

For us, student partnership means recognising and directly involving students' ideas, experiences, questions and concerns into decisions at all levels: from course development to service delivery.

Tuakana-teina refers to the expectation that those who are ahead, leading or who know more, actively and regularly look behind to those who follow and help bring them up to the same place. Partners know these roles can be reversed at any time, and they value this aspect of the relationship.

"We want to help strengthen the resolve to keep pushing for improvement and innovating together. Honour the Treaty. Connect and learn from each other. Mahitahi."

"Taura networks and providers both have roles in gathering student feedback from multiple sources and making sure action is taken on it."

"Values and actions weaving together."

"We want to work in partnerships founded on trust, with accountabilities for both of us."

Mahitahi: We'll know we're successful in working together when taura and providers:

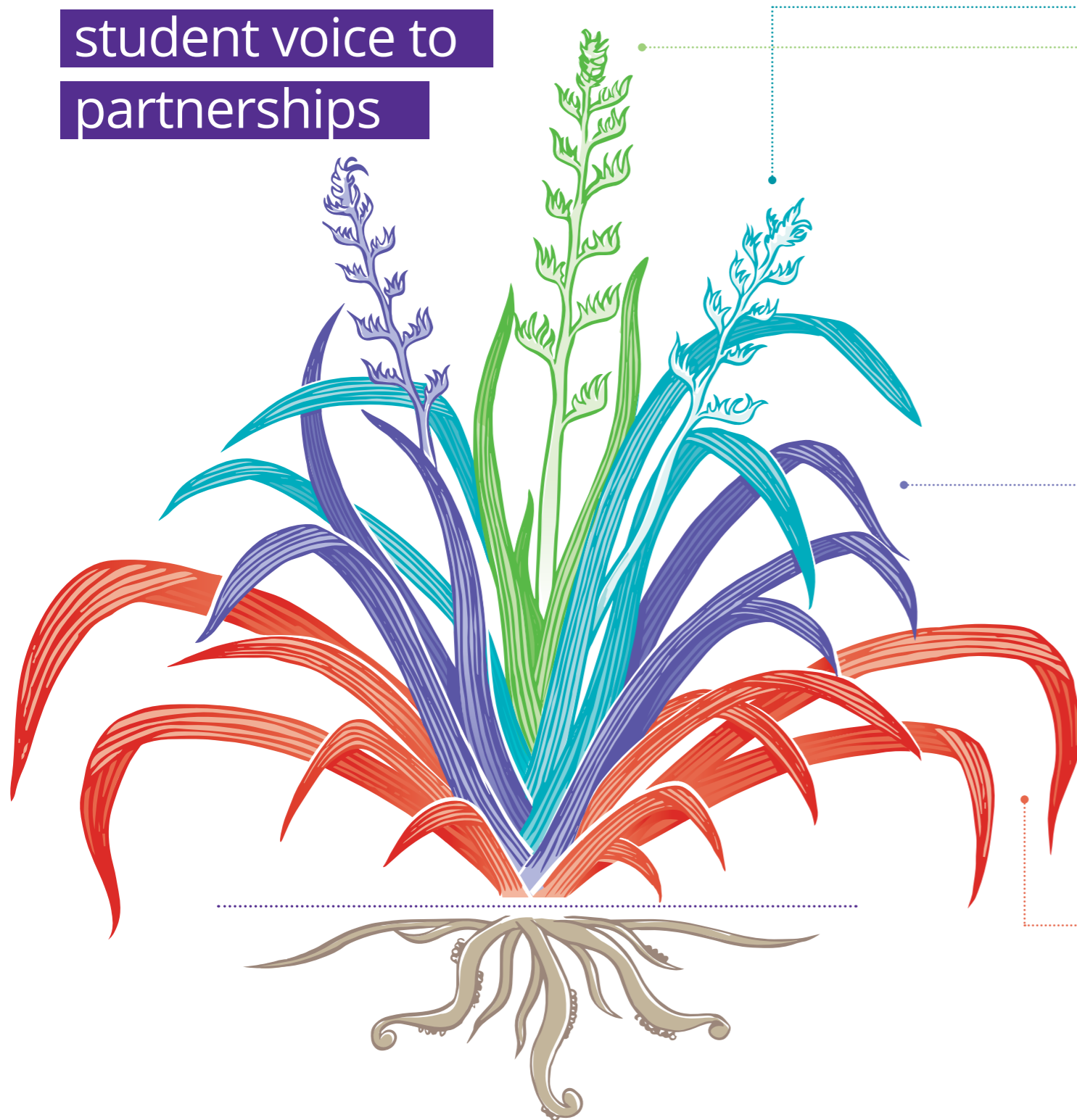
- » Give practical effect to Te Tiriti
- » Develop ideas and solutions together
- » Shape engagements together and build routines to embed student voice
- » There are tuakana-teina relationships and roles can be reversed at any time.

Some ways for taura and providers to make **mahitahi** real are:

- » Build an open communication, open door culture.
- » Ensure Māori voice is front and centre.
- » Agree on the principles and values for mahitahi upfront and regularly review these principles.
- » Agree on a list of priorities, issues and markers of success for the partnership.
- » Involve iwi, agencies, industries and community organisations in addressing priorities.
- » Maintain and evaluate feedback loops and measurements demonstrating the impact of student voice.
- » Arrange regular meetings between Pacific learners and their communities and leadership teams to talk through issues and develop solutions.
- » Innovate ways to empower learner voice across the whole organisation.
- » Ask each other 'what can we do to help?'
- » Inform and resource taura to participate in decision-making.
- » Reward taura participation in mahitahi.
- » Celebrate mahitahi success.

Whiria ngā rau

Progressing from
student voice to
partnerships



The Whiria Ngā Rau framework has four rau that taura (students) and providers can use to build partnerships:

Whakapakari

Strengthening students' voices

- » Build capability and confidence to express learner voice
- » Develop ways of working that fit the learning environment
- » Receive and pass on lessons from previous cohorts
- » Make plans and offers to express student voice.

Akoranga

Learning with and from each other

- » Work openly and transparently
- » Know what is expected of each other and stay motivated to continue the relationship
- » Learn to shape the relationship, measure progress, and reflect on improvements
- » Maintain feedback loops and report regularly.

Whakawhanaungatanga

Building connections with each other

- » Engage in ways that honour Te Tiriti
- » Involve and hear diverse taura in decision-making
- » Share information
- » Grow relationships and extend networks.

Mahitahi

Working together

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Whiria = weave

Rau = leaf

